

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: June 7-11.2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:




Date:

Date:

Learning Outcomes: This week children Will sing "Itsy Bitsy Spider" and participate in activities that spring from the song's lyrics.

Learning Goals:

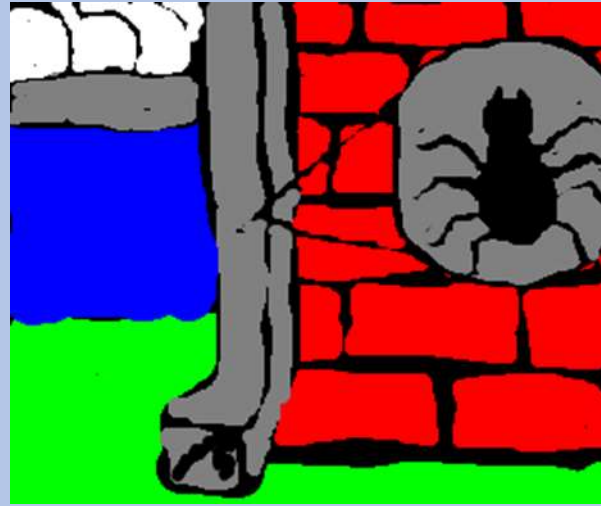
- Demonstrates receptive language and expressive language skills and communication strategies in their home language/s (may be English or other language/s) (C.1.b)
- Shows confidence in increasing abilities (B.2.c)
- Develops language skills in structured language contexted, such as though books, finger plays, singing, storytelling, and reenacting. (C.2.c)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	 <p>Remind children to practice deep breathing by pretending to smell a flower when they inhale and blow out a candle when they exhale.</p>	<p>Carry your baby and demonstrate walking your spider fingers up his or hers arm slowly and then sliding them back down gently to the garden walk.</p> 	 <p>Discuss the importance of finishing what we start. Explain the Itsy Bitsy Spider didn't give up when the rain washed her out. She dried off and then she tried again.</p>

Morning Message Sentences: 1. The small spider.









2. The spider went up the waterspout.



Literacy

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
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<p>Wonderful Words of the Week: Spider Sun</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  <p>spider araña</p>  <p>sun Sol</p>	<p><u>Readiness Skill</u></p> <p>Title of Story: Itsy Bitsy Spider</p>  <p>Read A Loud Tips:</p> <ul style="list-style-type: none"> • Use different voices when reading. • Stop to ask questions so children can better understand the story. • Introduce the different parts of the book. <p>Discussion:</p> <ul style="list-style-type: none"> • What can you see on the cover of the book? • What do you think the book is going to be about? • What is your favorite part of the book? <p>Learning Goals: (C.3.a.)-Engages with stories and books.</p> <p>Learning Outcomes: This week children will sing the Itsy-Bitsy Spider and participate in activities about spiders, rain and sun.</p> <p>Materials:</p> <ul style="list-style-type: none"> • Emotion Cards • Itsy Bitsy Spider Book <p>Procedures:</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #24 Reading to your baby</p>  <p>Family Game: Reading with our baby</p>  <p>Materials: The book: The Itsy-Bitsy Spider</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Read the story The Itsy-Bitsy Spider to your children then read it again in a big voice as you say the big spider instead of itsy-bitsy spider. 2. Encourage child to open his hands big for the big spider. 	<p><u>Nursery Rhyme/s</u></p> <p><u>Itsy Bitsy Spider</u> https://youtu.be/w1Ci8U49mY</p> <p>Entrance Song: ABC Song https://youtu.be/KYGd2IGE_U</p> <p>Closing Song: Goodbye friends https://youtu.be/2Q975ewRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Handprint Spider Puppet</p>  <p>Materials: -Black Paint -White Paper -Googly Eyes -Scissors -Popsicle stick -Glue</p> <p>Procedure:</p> <ul style="list-style-type: none"> • Tell children we are going to creating a spider puppet for the story Itsy Bitsy Spider. • Paint child's hands black except for the thumbs. Place hand prints onto the paper with fingers sticking out on each side of the palm. • Let paint dry then cut out along the handprints and glue the googly eyes. Be careful 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p><u>Parent Tip</u></p> <ul style="list-style-type: none"> • Speaking is innate but reading must be learned. Reading is a cultural intervention that is a learned process. <p><u>Milestone</u></p> <ul style="list-style-type: none"> • At 8 months child will begin to coordinate hand and body movements. <p><u>Adaptations</u></p> <ul style="list-style-type: none"> • Use pictures to help children understand the vocabulary words spider and sun.
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- Use emotion cards to ask children how they are feeling today.
- Introduce children to the book Itsy Bitsy Spider. Name the title, front cover, spine and back cover of the book.
- Stop and ask questions during the story to help children better understand the story.



Questions (Before, During, After):

Before: What happened when down came the rain?

During: What do you think will happen next with the Itsy-Bitsy spider?

After: What other ending to the story can you come up with?

English YouTube Video:



Spanish YouTube Video:



when using small parts around children.

- Paste a popsicle stick behind the spider and encourage the child to use his/her puppet along to the story. Encourage children to pick their spider up and down along to the story.

Math

Wonderful Words

of the Week:

Spider
Up

Language Enhancement:
(Use sign language for vocabulary words)

Readiness Skill

Title of Activity:

Spider Legs



Learning Goals:

D. 2. D.) Learns and begins to use math concepts during daily routines and experiences. Uses words such as big, little, more and one, two, three. (8-18)

Learning Outcomes:

The child will learn the song of the "itsy Bitsy Spider" and participating in activities related to spiders, rain, and the sun.

Materials:

- 1.paper plate
- 2.construction paper (black)
- 3.crayons or markers (black)
- 4.glue
- 5.scissors (only parents)
- 6.emotional cards (happy, sad, excited, angry)

Procedures:

1. Use emotional cards to ask children how they are feeling today?
- 2.Talk about the materials that we are going to use to do our activity. (parent or teacher may have to pre-cut the materials)

Family Connection

Card Number or Newsletter:

#11 Encourage Healthy Emotional Growth



Family Game:

Two make a pair.



Materials: No materials required

Procedures:

- 1, place both your hand palm to palm with child's hands and say, "we each have two hands. We each have a pair of hands. "
2. clap your hands and encourage child to clap his/ her hands say, "we can clap because we have a pair of hands."

Nursery Rhyme/s

The Itsy-Bitsy Spider

https://youtu.be/w_ICi8U49mY

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:

Goodbye song

<https://youtu.be/STMl4yjPp0M>

Enrichment Activities

Activity Title:

Spider Hunt



Materials:

1. Construction paper (draw spiders)
2. crayons

Procedure:

1. cut pairs of spiders from different colors of construction paper (black, blue, green)
2. hide one set of colors spiders around the room.
3. Show the child a spider and then send child on hunt to find all the spiders.
4. After the hunt, help the child match each spider to the same color.

1 Parent Tip, 1

Milestone,

1 Special Needs

Adaptations

Parent Tips:

Bilingual children do not experience delayed language development. Two languages are a rich treasure. If you have bilingual speakers, encourage both languages.

Milestone: Knows what ordinary things are for: for example, telephone, brush, spoon.

Adaptation:

Help the child to glue the legs of the spiders and encourage to touch the legs of the spider to feel the texture

3.Invited the child to color the paper plate with black color, or hand over hand when coloring.
4.Model and encourage the child to glue the spider legs on the paper plate, or hand over hand when putting glue on the paper plate so child can glue the legs.
5.Count the legs of the spider.
6.Asked child if she/ he liked the activity.



Questions (Before, During, After):

Before: What did you use to make your spider?

During: Tell me about your spider?

After: Can you give me examples of where you have seen a spider?

English YouTube Video: 

Spanish YouTube Video: 

Pretend and Learn

Wonderful Words of the Week

Spider

Language Enhancement:



Readiness Skill

Title of Story:
"House inspection"



Learning Goals:

Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e)

Learning Outcomes:

This week children will be singing "Itsy Bitsy Spider" and participating in activities related to spiders, rain and the sun.

Materials:

1. Emotional cards (Happy, Sad, Excited, Hungry)
2. Your house (apartment, mobile home etc. etc...)
3. Sunglasses and hats

Procedures:

1. Ask children how are they feeling today?
2. Take a walk around your house searching for gutters and waterspouts.
3. Explain how gutters collect the rain and waterspouts (downspouts) bringing down from the roof to the ground to the big woosh.
4. Explain how this observation activity is related to the song the "because sometimes the spider can hide in the rain gutters.
5. While we are outside encouraging the child to wear the hat and

Family Connection

Card Number or Newsletter:
##15 Developing Social Skills



Family Game:
"Little Steps Big Steps"



Materials: No materials required

Procedures:

1. Take little, baby steps (heel to toe) with your toddler across the living room floor or from the car to the house.
2. Count the steps as you take them. Take big, giant steps.

Nursery Rhyme/s

"Itsy Bitsy Spider"
<https://youtu.be/ZFuOrPaDrA8>

Entrance Song:

Hello Friends
<https://youtu.be/3ywlu30IqKA>

Closing Song:

Goodbye song

<https://youtu.be/STMI4yiPpoM>

Enrichment Activities

Activity Title:

Spider web

Materials:

Taper or chalk

Procedure:

Go outside use a chalk or tape as you like. And make a web and encourage the child to walk on the chalk or tape above the lines that you formed the spider web.



1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tips:

Have children take deep breaths throughout the day. The human brain needs 20% of the body's oxygen to function properly.

Milestones: 4-6

- Uses hands to support self while sitting
- While standing with support, accepts entire weight with legs

Adaptation:

Encourage the child to move her fingers over the other hand to mimic of a spider.

sunglasses to protect from the sun and explain to the child that we need to protect our skin from the sun

6. Remember that if you see a little spider, do not bother it, is better go to an adult and let him know.

7. And have fun outside exploring.

Questions (Before, During, After):

Before: Describe what you know about gutters and waterspouts?

During: What happened when the itsy-bitsy spider went up the waterspout?

After: Tell me how you will protect yourself from the sun?



English YouTube Video:



Spanish YouTube Video:



Art/Creativity Station

Wonderful Words of the Week:
Spider

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Painting spiders



Learning Goals:

(A.3.a) Develops control of small muscles for manipulation and exploration.

Learning Outcomes:

This week children will be learning about "The Itsy Bitsy Spider" and participating in activities related to spiders, rain and sun.

Materials:

- Emotion cards
- Brown Paint
- Paint brushes
- White paper
- Little White paper plate

Procedures:

- Using emotion cards ask children how they are doing?
- Put brown paint onto the little paper plate.
- Get paint brush with paint.
- Paint spiders onto white paper.

Family Connection

Card Number or Newsletter:
#10

Calming your baby



Family Game: Make a spiderweb



Materials:

- Scotch tape
- spider drawing

Procedures:

Work with your family and create a big spiderweb out of tape. Use spiders made on enrichment activity to move spider around the web.

Nursery Rhyme/s

Itsy Bitsy Spider

<https://youtu.be/wICi8U49mY>

Entrance Song:

"Hello Friends"

<https://youtu.be/3ywlU30lqKA>

Closing Song:

"See you later, alligator"

<https://youtu.be/I3jDgBKD9i0>

Enrichment Activities

Activity Title:

Make a spider



Materials:

- Toilet paper roll
- Black paint
- Googly Eyes
- 4 Pipe Cleaners
- Glue

Procedure:

- Paint your toilet paper rolls. And let them dry.
- Paste your googly eyes on the toilet paper roll.
- Cut your pipe cleaners in half.
- Paste your pipe cleaners 4 on each side of the roll.

1 Parent Tip, 1 Milestone,

1 Special Needs

Adaptations

Parent Tip:

•During the important first year, your baby's brain and eyes begin to coordinate images and remember what they've seen. Be sure to provide plenty of interesting things for your little one to see.

Milestone

•By the age of 6 months the infant should be able to begin to explore objects (e.g., banging, putting in mouth).

Adaptations

•If the child is not able to hold a paint brush use hand over hand with the child.



Questions (Before, During, After):

Before: Tell me how, will you draw your spiders?

During: How many ways can you make a spider?

After: How can we make this spider thicker?

English YouTube Video:



Spanish YouTube Video:



STEAM Building Structures

Wonderful Words of the Week:

Spider

Language Enhancement:



Readiness Skill

Title of Story:

Up and Down Sensory Bottle



Learning Goals:

B.3.a.

Shows ability to cope with stress.

Learning Outcomes:

This week children will sing "Itsy Bitsy Spider" and participate in activities that spring from the song's lyrics.

Materials:

1. Plastic bottle
2. Plastic spiders
3. Oil/Water
4. Glue or tape to seal the lid
5. Emotion cards (Happy, Sad, Mad)

Procedures:

1. Before you begin the activity talk to your child about how you feel today using the emotion cards and choose the one you are feeling, then ask your child how she/he feels.
2. Place plastic spiders in a plastic bottle.
3. Fill the jar with oil/water.
4. Glue or tape the lid.

Family Connection

Card Number or Newsletter: 9



Family Game:

Sun Dried Art



Materials:

- Paint
- White paper

Procedures:

Invite children to paint a picture with watercolor paint. Take the pictures outdoors to dry in the sun. Point out that the warm sun dried the wet paint

Nursery Rhyme/s

"Itsy Bitsy Spider"

<https://youtu.be/wICi8U49mY>

Entrance Song:

"Hello Friends"

<https://www.youtube.com/watch?v=3ywlU30lqKA>

Closing Song:

"See You Later Alligator"

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
Bugs in The Mud



Materials:

1. 3 1/2 Cups of Cornstarch
2. 1/2 Cup of Unsweetened Cocoa Powder
3. 2 Cups of Warm Water
4. Play toys (bugs)

Procedure:

1. Mix both dry ingredients together in a bowl or on a tray and slowly add the warm water.
 2. Stir the mixture well, adding more water if necessary. If the mixture is too watery, add more cornstarch to thicken.
- Pour the muck onto a tray and add some plastic bugs.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:

Encourage children to grow their language by learning new words, expanding their sentence length, and using adjectives and adverbs to clarify sentences.

Milestone:

9 months: Moves things smoothly from one hand to the other.

Special Adaptation:

Help your child put the spiders into the bottle if they cannot do it on their own. Move the bottle up and down for your child.

5. Invite children to turn the bottle upside down to watch the spiders come slowly down.

Have them turn the bottle over again and again to watch the spiders move.



Questions (Before, During, After):

Before: Why do you think the spider fell off the waterspout?

During: What did you use to make your sensory bottle?

After: Name all your favorite parts of the up and down sensory bottle activity?





English YouTube Video:



Spanish YouTube Video:



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Social Emotional Development					
<p>Wonderful Words of the Week: Spider Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: Spider Puppet</p>  <p>Learning Goals: Shows confidence in increasing abilities (B.2.c.)</p> <p>Learning Outcomes: This week children's will be singing "Itsy Bitsy Spider" and participating in activities related to spiders.</p> <p>Materials:</p> <ol style="list-style-type: none"> Emotional cards (Happy, Sad, Angry, and Excited) The poem "A bug is for watching." 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #15 Developing Social Skills</p>  <p>Family Game: "My special time"</p>	<p><u>Nursery Rhyme/s</u> "Itsy Bitsy Spider" https://youtu.be/ZFuOrPaDrA8</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlu30lqKA</p> <p>Closing Song: Goodbye song https://youtu.be/STMI4yjPpoM</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "Spider web"</p>  <p>Materials: Basket with holes in the side. White Yarn. Any soft toys.</p> <p>Procedure:</p> <p>String the yarn back and forth through the holes on the basket. Go in all different directions so that it looks like a spider web.</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>Parent Tips: Poetry helps kids develop their memory and brain power.</p> <p>Milestones: 0-3</p> <ul style="list-style-type: none"> While lying on tummy, pushes up on arms. While lying on tummy, lifts and holds head up. <p>Adaptation: Make smaller puppets for children who are non-mobile and encourage them to bounce their puppet in their lap</p>

3. A paper plate.
 4. 8 black construction paper according to legs
 5. Crayons
 6. glue
- Procedures:**
1. Ask the child how you feeling today? (Happy, Sad, Angry, Excited).
 2. Encourage the child to help you to build a spider puppet.
 3. Choose a place where you can do the activity.
 4. encourage the child to help you to glue the 8 legs of the spider on the paper plate.
 5. After finished draw the eyes with a crayon on the paper plate by representing the eyes.
 6. Then encourage the child to bounce the puppet while you are reading the poem.

A Bug Is for Watching

A bug is for watching and enjoying without touching.
 You can watch it while it is munching.
 You can watch it while it is sleeping or flying.
 But if you touch it, you may end up crying.

7. Talk with children about being safe around bugs.
8. Point out that bugs are fun to look at but are not for touching or collecting in jars.
9. Tell children that they should never pick up a bug.

Questions (Before, During, After):

Before: Describe what you know about spiders?

During: Tell me about your spider puppet?

After: Why is this poem important?










Materials: No materials required

Procedures:

Set aside a time each day for a special moment that you and your little one share. Make sure it is a quiet time and you will not be interrupted by the telephone, doorbell, or another adult. Talk with your little one about how beautiful and special she is.

Encourage the child to get toys inside of the basket.

	English YouTube Video: 			
	Spanish YouTube Video: 			

Physical Development					
<p>Wonderful Words of the Week: Spider</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: "The Elephant and Spider"</p>  <p>Learning Goals: Develops responsive and reciprocal communication skills, such as turn-taking (B.4.e)</p> <p>Learning Outcomes: This week children will be singing "Itsy Bitsy Spider" and participating in activities related to spiders, rain and the sun.</p> <p>Materials: 1. Emotional cards (Happy, Sad, Excited, Hungry) 2. The song One Elephant (Frog Street Action Song CD)</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #15 Developing Social Skills</p>  <p>Family Game: "Over pillow"</p> 	<p><u>Nursery Rhyme/s</u></p> <p>"Itsy Bitsy Spider" https://youtu.be/ZFuOrPaDrA8</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlu30laKA</p> <p>Closing Song: Goodbye song https://youtu.be/STMI4yjPpoM</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "Masking tape spider web"</p>  <p>Materials: newspaper Tape Any doorway, hallway or other somewhat narrow place that you have.</p> <p>Procedure: Any doorway, hallway or other somewhat narrow place that you have put the tape to make like a spider web. With the newspaper make several</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>Parent Tips: Two languages are a rich treasure. If you have bilingual speakers encourage both languages.</p> <p>Milestones: 4-6 While lying on back, reaches both hands to play with feet While lying on back, transfers a toy from one hand to the other</p> <p>Adaptation: Encourage the child to wiggle his fingers in the floor like if they were little spiders.</p>

3.A picture an Elephant and Spider

Procedures:

- 1.Ask the child how you feeling today? (Happy, Sad, Angry, Excited).
- 2.Show the children the pictures and explain the difference between each animal.
3. Encourage him/her to sing the rhyme by using "The song One Elephant (Frog Street Action Song CD)

One Elephant
(Frog Street Action Songs CD)
One elephant went out to play
Out on a spider's web one day.
He had such enormous fun,
He called another elephant to come.
Two elephants went out to play
Out on a spider's web one day.
They had such enormous fun,
They called another elephant to come.
Three elephants...

Questions (Before, During, After):

Before: How can you tell the difference between the elephant and spider?

During: What do you remember from the song "One elephant"?

After: Why do you think the elephant when out and play on the spider's web?



English YouTube Video:




Materials:

- 1.pillows






Procedures:

- 1.Use two or three large, firm pillows (like couch cushions) to create a climbing trail for your little one.
- 2.Encourage him to crawl over the pillows.

paper balls. Encourage your child to throw the ball to see if it will catch them just like a spider web catch a fly.

	Spanish YouTube Video: 				
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Music and Movement

<p>Wonderful Words of the Week:</p> <p>Spider</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p>Readiness Skill</p> <p>Title of Activity: Itsy Bitsy Spider!</p>  <p>Learning Goals: (A.2.b.) Moves body to achieve goal. Crawls on hands and knees.</p> <p>Learning Outcomes: This week children will sing "Itsy Bitsy Spider" and participate in activities that spring from the song's lyrics.</p> <p>Materials: □ Itsy Bitsy Spider YouTube Link □ https://youtu.be/dzVbrqiWMN4</p> <p>Procedures: □ We will be dancing along to the song. □ Encourage child to sing and dance along with the YouTube Video.</p> <p>Questions (Before, During, After): Before: What do you think will happen after I click on the YouTube Link? During: How else could we dance to this song? After: What did the YouTube link make you think of?</p>	<p>Family Connection</p> <p>Card Number or Newsletter: #9</p>  <p>Family Game: D.I.Y. Spider!</p>  <p>Materials: -black construction paper -Pipe cleaners -White Paint -Glue/Tape</p> <p>Procedures: -Pre-cut the body of the spider before giving your child the spider to decorate -Encourage child to make their very own Spider</p>	<p>Nursery Rhyme/s "Itsy Bitsy Spider" https://youtu.be/uI05ZB78-vw</p> <p>Entrance Song: "Hello Friends" https://www.youtube.com/watch?v=3ywlu30lqKA</p> <p>Closing Song: "See You Later Alligator" https://youtu.be/2QkhX7R7K7U</p>	<p>Enrichment Activities</p> <p>Activity Title: Spider Dance Moves</p>  <p>Materials: -Your child's decorated spider Itsy Bitsy Spider YouTube Link https://youtu.be/dzVbrqiWMN4</p> <p>Procedure: -After your child has made their own spider, encourage your child to use their spider and dance along with YouTube link</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: Bilingual children do not experience delayed language development. Two languages are a rich treasure. If you have bilingual speakers, encourage both languages.</p> <p>Milestone: Crawls.</p> <p>Adaptation: If you notice that your child is showing signs of not wanting to follow along with the video, simply just play the song for your child and have them listen to the song instead.</p>
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English YouTube Video: 

Spanish YouTube Video: 